

REPORT ON ONLINE TRAINING OF SCHOOL MANAGEMENT COMMITTEE (SMC) MEMBERS ON SCHOOL MANAGEMENT AND AWARENESS ON SAFETY AND WELLBEING OF STUDENTS INCLUDING COVID GUIDELINE

Scheduled Castes and Scheduled Tribes Research and Training Institute (SCSTRTI) under ST & SC Development Department dedicated to conduct training and capacity building programmes for different stakeholders on various themes from time to time. In 2020-21, the department decided to conduct all training programme on virtual platform due to prevalence of COVID-19. In the annual training calendar of SCSTRTI, there are several training programme have been planned for strengthening operation of residential schools and the training of School Management Committee (SMC) members is one of the key training programme planned for promoting safety and wellbeing of students including safety from COVID-19.

This one-day online training program for School Management Committee (SMC) members organized in 8 batches covering all 1730 residential schools across 30 district of the state. This training programme was organized in collaboration with United Nations Population Fund (UNFPA).

OBJECTIVES OF THE TRAINING PROGRAMME

- To build the capacity of the SMC members on key issues on safety and wellbeing of students including COVID-19 guideline.
- To orient the SMC members on their role and responsibilities toward holistic development of the students and management of schools.

METHODOLOGY

Elaborate arrangement have been made for participation of SMC memebtrs in the scheduled training programme. The details of logictics and methodlogy adopted for making the training efficetive are as follows

- Letter of guidance and micro plan format shared to districts for submision of plan for participation of SMC memebtrs in the scheduled training progrmame
- The District Welfare Offiers nominated Nodal Officers to coordinate with schools and submission of Micro Plan for training of SMC training
- Based on feedback of Districts, further guidance issued to identify block level training venue where the SMC memebtrs of the schools not having internet connectivity to join the training session
- The DWOs prepared micro plan for those schools solving the network connectivity and aranged suitable venue for particiaption of SMC memebtrs in the virtual training programme

- District wise whats-app groups were formed where the HMs, WEOs and district level officers joined the group. It become a platform for two way communicaiton.
- Demonstration sessions were organized to orient the participants to access virtual platform for training.
- The ZOOM-link was being shared through whats-app group.
- As per plan the trained resource persons and Life Skills Education Programme team members undertaken training sessions
- A reference manual on the subject developed in Odia and shared with SMC memebrs
- The presentations were developed in Odia language and context specific case studies in local dialocts were presented to make the participants engaged in the training session
- Schools have submitted the feedback report and developed post training action plan to address the issues of the schools

KEY NOTE ADDRESS

PROF. (DR) A. B OTA, ADVISOR CUM DIRECTOR & SPECIAL SECRETARY, SCSTRTI

Under the able guidance of Prof. A.B. Ota, Advisor-cum-Director & Special Secretary, SCSTRTI, the training programme for SMC members have been planned. Letter of guidance have been issued to districts and micro plans were prepared for undertaking state wide training programme for SMC members (Enclosed –Annexure –I). In the introductory training sessions the Director discusses the importance of the training programme and role of SMC members in school management and overcoming the social issues which hinders the school education especially education of girl child. This opening remark of the Director provided scope for further interactions with the SMC members in the training sessions

PARTICIPATION

A huge response was banked with the active engagement of the district administration. Almost cent percent participation of SMC members was ensured from schools. As per micro plan the training venues were upgraded and adequate arrangements were made to ensure Internet connectivity. In some venues LCD projectors, Television sets and loud speakers were arranged for facilitating smooth modulation of the training sessions

The details of participation of the SMC members district wise is presented below

Sl. No	District represented	Batch No.	Date of Training	No of Schools represented	No of SMC members attended
1	Angul	Batch -I	16th March 2021	44	264
2	Balasore			41	246
3	Nayagarh			31	186
4	Bargarh			86	475
5	Bhadrak			9	54
6	Bolangir	Batch -II	17th March 2021	35	175
7	Boudh			14	85
8	Cuttack			24	203
9	Puri			8	45
10	Deogarh			8	45
11	Dhenkanal			38	288
12	Gajapati			63	444
13	Ganjam	Batch -III	18th March 2021	42	252
14	Jagatsinghpur			3	21
15	Jajpur			27	127
16	Nuapada			47	366
17	Jharsuguda			36	216
18	Kalahandi			43	249
19	Khurda			18	110
20	Kandhamal	Batch -IV	19th March 2021	134	675
21	Kendrapara			9	62
22	Keonjhar			86	515
23	Koraput	Batch -V	23rd March 2021	155	755
24	Malkangiri			76	450
25	Mayurbhanja	Barch -VI	24th March 2021	150	765
26	Nawarangpur	Batch - VII	25th March 2021	86	350
27	Rayagada			131	636
28	Sambalpur	Batch -VIII	26th March 2021	53	291
29	Subarnapur			11	69
30	Sundargarh			124	794
Total	30 districts	8 batches		1632	9213

TRAINING SESSIONS

This is a one-day training programme for the SMC members; the topics covered under the programme are as follows

Session-I: Role of SMC members in school management

Session-II: Safety and wellbeing of students in schools

Session-III: Combating challenges of early marriage and teen-age pregnancy and promoting girl child education

Session-IV: Prevention of child sexual abuse and SOP

Session-V: Promoting students' friendly environment in schools

Session-VI: Covid management and students' safety

During the transaction of the training sessions, in order to make the training sessions effective local context specific case studies were shared to seek the attention of the participants. Steps were also taken to seek nonverbal feedback from the participants through closed ended questions. These activities keep the participants engaged during the whole session. In the concluding remarks of the training session, guidance issued to schools to develop school specific action plan to address the local issues, which are hindering the safety and wellbeing of students in their respective areas.

CHALLENGES & MEASURES TAKEN

- As internet connectivity was a concern in the TSP and LWE affected areas, the SMC members travelled to block HQs to join the training sessions
- The virtual training is mostly one side communication and as there are around 300 participants in each training sessions the voices of the SMC members remain unheard

FEEDBACK AND WAYFORWARD

- The SMC members and district administration appreciated the initiative of SCSTRTI and UNFPA for organization of training programme for SMC members during COVID-19 Pandemic through virtual platform
- The pre-training demonstration sessions and formation of whatsapp group helped for ensuring participation of the SMC members in the training programme
- This training programme reiterated the role and responsibility of SMC members not only for school management but also the safety and wellbeing of students during COVID-19
- This training programme enable the schools to develop action plan for addressing the local issued that hindering education of children especially the girl child education and safety of children during COVID-19 pandemic.

PHOTO GALLERY



Participation of SMC members

