

Annual Progress Report
(January – December 2019)

Project No IND8U602

**Empowering Young People with
Life Skills Education
in Tribal Residential Schools of Odisha**

Implemented By
SCSTRTI, ST & SC Development Department,
Government of Odisha

Submitted to
United Nations Population Fund (UNFPA)

ABBREVIATIONS

AHD	Adolescent Health Day
ANM	Auxiliary Nurse Midwifery
APPI	Azim Premji Philanthropic Initiative
AS	Ashram School (Upper Primary Schools)
DCPU	District Child Protection Unit
DRP	District Resource Person
DWO	District Welfare Officer
EMRS	Ekalavya Model Residential School
HM	Head Mistress /Masters
HS	High School
KAP	Knowledge Attitude and Practice
LSE	Life Skill Education
NHM	National Health Mission
OPEPA	Odisha Primary Education Programme Authority
OTDS	Odisha Tribal Development Society
PA- ITDA	Project Administrator – Integrated Tribal Development Agency
PMU	Project Management Unit
PTA	Parents Teachers Association
RBSK	Rastriya Bal Swasthya Karyakram
SCSTRTI	Schedule Caste and Schedule Tribe Research and Training Institute
SMC	School Management Committee
S & ME	School & Mass Education
SRG	State Resource Group
SRH	Sexual and Reproductive Health
SSD	ST & SC Development
TSP	Tribal Sub Plan
TSU	Technical Support Unit
TTI	Teachers Training Institute
UGHSS	Upgraded Higher Secondary School
UNFPA	United Nations Population Fund

I. Executive Summary

The Life Skill Education (LSE) programme implemented in the residential schools of ST and SC Development Department with support from United Nations Population Fund (UNFPA) and Ajim Premji Philanthropic Initiative (APPI), primarily focuses on the health, nutrition and well-being of students, with a focus on girls. The major activities carried out in January to December of 2019 were in line with this objective.

The nodal teachers from 282 Ashram Schools were trained to work on improving health, nutrition and well-being of the students. Another key objective of the programme is to promote student-friendly environment in all the residential schools by improving monitoring mechanism, introduction of IT based applications and engagement of key stakeholders. With a priority to focus on this objective, 231 ANMs from 20 districts were trained on how-to do basic health profiling of students, documentation and reporting by using a customized Android based mobile application. Besides, orientation to hostel management teams on safety protocols, standard operating procedures and code of conduct for staffs and students for enabling safe hostel environment. 1147 students as peer educator from 30 districts were selected and trained on life skills for promoting enabling platforms for health, safety and wellbeing of students. To track progress of LSE activities including anaemic treatment etc, the HM review meetings were conducted and to improving and strengthening monitoring mechanism, MIS applications were introduced and rolled out on pilot basis in 4 districts. Annual planning and review meeting as well as half yearly review meeting was conducted to review the progress vs. the plan. Apart from that, to ensure transaction of LSE sessions and ensure safety and wellbeing of students, school level review of teacher, matrons were organized and PTA & SMC meetings organized monthly for ensuring stakeholders for safe school. Coordination with Health department, strengthened both at district and state levels, for regular health screening anaemia control. Further the school visits by DPOs and the state PMU team to strengthened implementation of LSE programme. At the state level, the Director SCSTRTI and Principal Secretary, ST & SC Development Department, reviewed the implementation of LSE programme. Joint field visit and review carried out by UNFPA and APPI to take feedback on status of implementation of programme. Ms. Argentina Matavel Piccin, Representative India and Country Director Bhutan, UNFPA visited to SCSTRTI and school in Rayagada district to witness the LSE activities in tribal residential schools in Odisha.

II. Background

Two fifth of Odisha's population is represented by the Scheduled Tribes (ST) and Schedule Caste (SC) communities. In order to enhance the reach and access to education for these economically backward communities, the Scheduled Tribes and Schedule Caste Development, Minorities and Backward Classes Welfare Department (SSD) has established residential schools in all tribal dominated districts. Odisha is one of the leading State's in the country providing free residential education facilities for children from the Scheduled Tribe and Scheduled Caste communities. Currently, the department runs 1670 residential schools consisting of 510 Sevashram (primary) schools, 766 Ashram schools (middle schools having 1st to 8th standards), 337 high schools, 19 Education Complexes for Particularly Vulnerable Tribal Group (PVTG), 13 Eklavya Model Residential School (EMRS), 22 Upgraded Higher Secondary Schools and 3 Teachers Training Institutes in the state catering to over 550,000 students out of which 70% are girls.

United Nations Population Fund (UNFPA) had been supporting implementation of Life Skills Education (LSE) programme in the tribal residential schools. From April 2015, the Schedule Caste and Schedule Tribe Research and Training Institute (SCSTRTI), a constituent body of the ST & SC Development Department (SSD), Government of Odisha, collaborated with UNFPA for promoting life skills education programme in residential schools under its jurisdiction.

The girls from the tribal communities, many of who are first generation learners, often face challenges in realizing their full potential as adolescents. This includes drop-out at secondary levels (high schools), pressure for child marriage, and vulnerability including extreme cases like

teenage pregnancy and sexual abuse. Further, the young boys and girls from these communities are also trapped in situations making them more vulnerable and exploited to join left wing extremist (LWE) groups as they leave school.

In partnership with UNFPA, the Schedule Caste Schedule Tribe Research and Training Institute (SCSTRTI), Government of Odisha, is imparting “Life Skills” based Adolescent Reproductive and Sexual Health (ARSH) education to the adolescents from these marginalized communities who study in the SSD run tribal residential schools. The SC & ST dept. has taken initiatives to strengthen the implementation by allocating resources for training and capacity building, issuing circulars and guidelines and establishing mechanisms for ensuring safety, health and wellbeing of students, particularly of the girls.

During 2018, the *Azim Premji Philanthropic Initiative* (APPI) expressed an interest to collaborate with UNFPA to build on the existing platform of Life Skills Education programme with a focus on nutrition of adolescents from the ST and SC communities. This is in line with the Odisha Nutrition Action Plan, which is being supported by APPI and involves intensifying and broad basing the interventions. The UNFPA-APPI partnership is for a period of three years starting April 2018 to March 2021 and the support is towards three broad areas which are as follows:

- (a) Strengthen monitoring mechanisms for residential schools including introduction of IT based applications and tools;
- (b) Scale up LSE programme to upper primary classes covering 5th to 9th standards with an emphasis on ARSH and nutrition;
- (c) Facilitate intersectoral convergence for health and nutrition of adolescents in residential schools.

APPI’s support in strengthening monitoring systems includes introduction of IT tools and creating a robust database of ST and SC students of residential schools, establishing an integrated portal for monitoring, applications and dashboards for existing school monitoring system, SMS based mechanisms for daily status checks from hostels and application for ANMs to track health status of students. APPI outsourced the IT enabled monitoring applications and UNFPA provides technical support for developing and rolling out those applications system in close collaboration with the department through the Life Skill Education Plus programme. A joint committee, consisting of officials from the department, APPI and UNFPA work closely to finalize the parameters to be captured under various applications.

Besides, some of the activities are directly supported by UNFPA. This includes support for human resources at state and district levels, development of resource and communication materials including multi-media packages and procurement of equipment as required under the project. At the district level, intensive monitoring support is being provided in 13 districts having high concentration of tribal residential schools in a phased manner. In the first phase (2018), the support was extended to five tribal districts namely *Kandhamal, Keonjhar, Koraput, Gajapati and Rayagada*. In the second phase, (2019 and 2020) the support is being extended to another eight districts (*Kalahandi, Malkanagiri, Mayurbhanj, Nabarangapur, Sundargarh, Nuapada, Bolangir and Sambalpur*).

Coverage and outreach

Over 200,000 adolescent girls and boys from the ST and SC communities studying in classes 5th to 9th standards in 893 government residential schools across 13 districts of Odisha (*Kandhamal, Keonjhar, Koraput, Gajapati, Rayagada, Kalahandi, Malkanagiri, Mayurbhanj, Nabarangapur, Sundargarh, Nuapada, Bolangir and Sambalpur*) are covered through the life skills education plus programme.

Programme Goal

Improve health, nutrition and wellbeing of adolescents, especially the girls, from SC and ST communities studying in residential schools run by SSD department.

The above-mentioned goal is to be achieved through following Specific Objectives -

- i. Enhance knowledge and skills among adolescents through the life skills education covering 893 residential schools across 13 districts of Odisha;
- ii. Promote student-friendly environment in 1670 residential schools by improving monitoring mechanism, introduction of IT based applications and engagement of key stakeholders;

- iii. Facilitate convergence with health sector initiatives (*Rashtriya Bal Swasthya Karyakram* - RBSK, *Rashtriya Kishore Swasthya Karyakram* - RKSK), and improve referral and response mechanisms.

III. Summary of activities accomplished (January to December 2019)

The key activities undertaken during the year of 2019 are detailed in Table- 1 below:

Table-1: Activities carried out in quarter (January- December 2019)

Sl. No	Activities	Objectives	Outcome
1	Orientation of Hostel Management Team (hostel under S&ME schools)	To make them aware about the safety protocols, standard operating procedures and code of conduct for staffs and students for enabling safe hostel environment in the districts.	The hostel management teams from Gajapati district have been oriented on safety protocols and standard operating procedures for ensuring safe hostels in the district. The representatives from 78 hostels functioning in S&ME schools attended the programme
2	Validation of Haemoglobin screening	To ascertain and validate the findings of the screening by digital strip based haemometer and gold standard method i.e. Spectrophotometry (the sensitivity and specificity of both the process are validated)	Under the intervention around 77253 students from 395 schools were screened for anaemia. Further as per plan an external agency was hired to validate the haemoglobin measurement. The IMS and Sum hospital qualified in the bidding process and engaged for undertaking the assignment. The team undertaken fieldwork to validate the haemoglobin screening and presented the report on 29 th March 2019
3	Referral and treatment of anaemic student	To facilitate treatment of anaemic students of residential schools through convergence and collaboration with district level functionaries of Health and Family Welfare Department by referring the cases to district hospitals for care and treatment	Out of 77253 students screened for anaemia there are around 77% are found anaemic and amongst them 2614 students (3.4%) are found severe anaemic. Through interdepartmental convergence, efforts taken for availability of IFA tablets and its administration as per national guideline for control of anaemia. Besides, steps were also taken for referral and treatment of severe anaemic students in close coordination with block and district level health functionaries and RBSK.
4	Review and reorientation to Key Stakeholders on Safety protocols and life skills education	To organize state wide review and reorientation of key stakeholders to ensure implementation of safety protocols in school to prevent and sensitise about instance of sexual abuse and harassment in the residential schools	The PMU-LSE facilitated for organizing district level review and reorientation programme on safety protocols in Sundargarh district and reviewed the status of implementation of life skills education programme. Total 134 key stake holders were reoriented in two batches.
5	Communication and resource tools	To ensure strategic communication and ensure that the	As per plan, the PMU facilitated in final designing, printing of the workbook for students and life skills theme based poster for

	development, printing and supply to schools	communication is effective through standard messaging	schools. These materials were supplied to schools for reference and use.
6	Annual planning and review meeting	Annual planning and review meeting to ascertain the progress against the plan for the year of 2018	The annual planning and review meeting of PMU-LSE Plus programme organized on 11 th and 12 th March 2019. The progress against the plan for 2018 was reviewed and action plan for 2019 was laid out.
7	Training of ANMs on basic health profiling of students, documentation and reporting in SSD school	To build capacity and enforce the Role and Responsibility of ANMs for health, nutrition, wellbeing and safety of students in residential schools and orient on the mobile based monitoring APP for reporting. To review the school health programme and documentation of the health data in the school health register.	As against the target for training of 300 nos. ANMs total 231 nos. of ANMs from 20 districts in six batches were trained during April & May 2019 on their role and responsibilities for promoting health, nutrition and wellbeing of students in residential schools. As per data received from Districts only 255 ANMs are available in districts and rest positions are lying vacate.
8	Training of nodal teachers for promoting health, nutrition and wellbeing of students in SSD Schools	To build capacity of teachers for promoting classroom based life skills education sessions in schools and orient on the available resource and communication materials and its uses To introduce the application based monitoring tool for daily reporting on health and safety of students.	Total 282 teachers from 161 Ashram schools of five districts (Kalahandi, Nabarangpur, Bolangir, Malkanagiri, Mayurbhanj) in seven batches were trained against of target of 600 teachers. Participatory sessions were organized for capacity building of teachers and introduction of monitoring App and resource tools under life skills education programme. The planned training programme withheld as APPI proposed for midterm reviewed
9	Block level Co ordination committee meeting with ANMs, Matrons, nodal teacher life skills for ensuring safety and wellbeing of students	To develop micro plan and set preparedness of school authority for ensuring safety in schools, health screening, IFA supplementation, strengthening Khusi sanitary napkin supply etc.	In all five-intervention districts, block level co ordination meeting was organized where block wise action plan developed for strengthening safety in schools, supply of sanitary napkin, control of anaemia.
10	Training of Peer Educators	To provide appropriate information and positive influence behaviors among peer through organize theme wise LSE session, providing peer educator kit and resource communication material.	The PMU-LSE facilitated for training of selected Peer Educators across the state. During 2019, the SC&ST development dept provided additional funds and training programme for 1147 peer educator organized which includes 660 peer educator from high schools of five intervention districts.
11	Half yearly planning and	To track progress of activities, accomplishment of	Midterm planning and review meeting of PMU-LSE Plus programme accomplished on

	review meeting	key milestones and deliverables under the project and guide the project team	18 th and 19 th November 2019. The progress till date was ascertained and action plan was prepared to accomplish the remaining activity in time.
12	State level creative communication activities for students and peer educators	To create awareness, promote positive behaviors on issues of health, nutrition and wellbeing among students through different creative communication activities by students	The ST and SC Development Department during its annual children's conclave i.e. "Sargifula 2019" which held at Bhubaneswar from 19th to 21st December 2019 invited students to participate in various academic and creative communication activities. Under the work plan several activities like meet the personality, self defense training and life skills quiz programme were organized for the participating students
13	Annual District level review meeting of Head Master/Head Mistress	To track the progress of LSE activities as well as anaemic treatment status, reporting timeline etc.	Review meeting for head masters on progress of LSE activities has carried out in three intervention districts as Kandhamal, Koraput and Rayagada. The meetings were organized in month end of November and mid December. Total 432 head masters were attended the meeting in three districts
14	Development of nutri garden in schools	To promote kitchen garden in schools	87 schools from three districts as Keonjher, Kandhamal and Koraput were identified and liaison established with OLM for promoting kitchen garden in school.
15	Others activities		
a	Coordination at state and district and state level for treatment of anaemic students and streamlining supply of IFA to schools		
b	District action to ensure safety of students in residential schools		
c	Review of LSE programme by Principal Secretary, SSD		
d	Joint review of LSE programme by UNFPA and APPI		
e	Follow up with DWOs across the state to streamline LSE sessions in schools and timely reporting		
f	Facilitate the visit of Country representative, UNFPA to Rayagada and SCSTRTI		
g	Facilitate the master trainer training program on adolescent counseling		
h	Orientation and Rolling out of different monitoring application		

More details about the key activities carried out during the quarter have been furnished below:

1. Orientation of Hostel Management Team

The ST and SC Development Department has established hostels in schools that are managed by the School and Mass Education Department (S&ME). Each hostel provides free accommodation and other facilities to around 40 to 100 students from the ST and SC communities. Out of the 690

members who were to undergo orientation from 230 hostels in four districts (**Gajapati, Rayagada, Koraput, Kandhamal**), 758 functionaries have been oriented in the year of 2018 in three districts of Rayagada, Koraput and Kandhamal. In the year of 2019, 135 members from 78 schools were oriented in Gajapati district on safety protocols, standard operating procedures and code of conduct for staffs and students were discussed for enabling safe hostels in districts. While the focus was to orient the hostel management teams of girls' hostels, teams from 26 boys' hostels were also oriented.

Table -2: Hostel Management Training

Name of the District	Date of training	Total Number of participants	HM	Hostel Superintendent	Attendants	No of hostel represented
Gajapati	1.03.2019 & 22.04.2019	135	75	32	28	Girl-52, Boys-26



Fig-1: Orientation to hostel management team on safety and security in Gajapati district.

2. Validation of Hemoglobin screening

Initially, it was intended to estimate haemoglobin using the traditional Sahli's method. After detailed discussion it was learnt that it is difficult to cover planned 90000 students for haemoglobin screening using the traditional method and further decided to go for rapid diagnostic kit to cover the planned number of screening using strip-based digital haemometer. District level orientation and demonstration training programmes were organized for RBSK team and school ANMs for undertaking strip based haemoglobin screening. 77253 students from 395 schools were undergone screening process and the data on haemoglobin measurement were recorded in the school health register. The details of the haemoglobin screening result are presented below in Table-3.

The result was classified with reference to the guideline on control of anaemia under the National Iron Plus Initiative of the Ministry of Health and Family Welfare, Government of India. It was revealed that around 77% of students screened were reported to be anaemic of which 3.4%, 50% and 24% were reported to have severe, moderate and mild anaemia, respectively.

Table-3: Haemoglobin Screening of Students

District	School	Students (5 th to 12 th)	Hb screening conducted	Severe Anaemia cases	Moderate Anaemia cases	Mild Anaemia cases	No Anaemia
Gajapati	51	9018	8847	321	5400	1844	1282

Kandhamal	92	19588	16833	353	6842	4602	5063
Keonjhar	86	16630	14772	263	6172	4127	4210
Koraput	87	20477	16607	844	9073	3523	3167
Rayagada	79	25072	20194	833	11177	4419	3765
Total	395	90785	77253	2614	38664	18515	17460

In order to validate the screening process, sensitivity and specificity of haemoglobin screening undertaken in tribal residential schools in a competitive selection process was undertaken for identification of a technical support agency. The Institute of Medical Sciences and the SUM Hospital (IMS & SUM) was selected to undertake the process. To validate the findings of the screening both the digital strip based haemometer and gold standard method i.e. Spectrophotometry was used to ascertain and validate the sensitivity and specificity of both the process. Around 964 samples were taken using probability proportionate to sampling technique and the team of doctors and paramedics visited select schools to collect the sample from the students. Onsite haemoglobin testing were undertaken using strip based haemoglobino meter and blood samples from the same students were collected for haemoglobin estimation by spectrophotometry (Sysmex-XN-3000) at the IMS-SUM hospital laboratory. The finding of the study was presented in a state level meeting held on 29th March 2019 at SCSTRTI, which was attended by representatives of NHM-Odisha, Nutrition officers from Health department and other development partners.



Fig 2: Dr. A.B.Ota, Director SCSTRTI with Dr. Dinabandu Sahoo, TL-SHSRC and Dr. E. Venkat Rao, Prof. community medicine, IMS&SUM Hospital during presentation on validation of haemoglobin measurements



Fig 3: During HB screening by IMS&Sum Hospital Team at Kandhamal Dist

It was concluded by the technical support agency that the prevalence of anaemia detected by gold standard method was 45.6% while that detected by rapid diagnostic method was 53.5%. Thus, rapid diagnostic device detects more anaemic individuals compared to gold standard method, which can be correlated with high sensitivity (91.5%) of the rapid diagnostic method. However, the point of care device was comparable with gold standard method in detecting moderate anaemia. It measures mild and severe anaemia slightly higher than the gold standard method.

3. Referral of cases and treatment of anaemic student

The PMU LSE team coordinated for referral and treatment of the severe anaemic students through convergence with the district level Health and Family Welfare Department (H & FWD) functionaries. Since this activity needs lot of coordination, involvement by the H & FW dept. and further action for transfusion of blood of the students in the district hospitals requires more lengthy process, vehicle for transportation and depends on availability of blood in the district hospital, the steps taken so far is a beginning of such activities. Keeping in view the learning, more systematic approach can be developed and the same can be advocated at the state level for more robust convergence at the district level for providing care and treatment for strategically addressing anaemia in students. The district wise status of referral and treatment are presented below in Table-4.

Table-4: Referral of Students for Care and Treatment

Sr. No	Name of the District	No of Severe Anaemic students	No of cases referred and treated	No of students undergone Blood transfusion
1	Rayagada	833	765	13
2	Koraput	844	312	25
3	Keonjher	263	168	10
4	Kandhamal	353	237	6
5	Gajapati	321	321	8
Total		2614	1803	62

The status of the districts for care and treatment of moderate and mild anaemic students have been discussed below:

Kandhamal

In Kandhamal district, out of 16833 students screened for haemoglobin 6842 moderate and 4602 mild anaemic students were found. Among them 2993 were passed out/left out, 7628 students were completed their treatment and remaining students will complete the treatment by mid of February,



2020

Figure-4: Severe anaemic students referred to the DHH for treatment through RBSK team in Kandhamal district

Rayagada

In Rayagada district, out of 20194 students screened for haemoglobin 11177 moderate and 4419 mild anaemic students were found. 3385 students were left/ passed out and 6789 students were completed the treatment. Remaining students will be completed by mid Feb, 2020. The DPOs of Rayagada are doing regular monitoring and supervision for treatment of the anaemic students. Students have also been counselled and have been taking IFA tablets regularly as monitored by the ANMs at school level.

Koraput

In Koraput district, out of 16,729 students screened for haemoglobin, 9161 moderate and 3588 mild anaemic students were found. Due to unavailability of IFA in districts the treatment was started on December 2019.

Keonjher

In Keonjhar District, out of 14,772 students screened for haemoglobin, 6172 moderate and 4127 mild anaemic students were found. Among total anaemic students 3515 students left/passed out and 3114 number of student completed the treatment and remaining student will be complete the treatment by end of Feb.2020

Gajapati

In Gajapati District, out of 8847 students screened, 1844 mild anaemia and 5356 moderately anaemic students were found. 694 students were left/ passed out. Due to late supply of IFA tablets in districts the treatment was started in the end of October, 2019 so all students are going to complete their treatment by the end of January,2020

4. Review and reorientation Key Stakeholders on Safety protocols and life skills education

Any instance of sexual abuse and harassment in the residential schools is a matter of concern for everyone. Safety of girls and boys in schools and hostels and prevention of any form of sexual exploitation and abuse is important. Therefore, it was decided to organize state wide review and reorientation of key stakeholders to ensure implementation of safety protocols in school. The PMU

team supported in organizing review and reorientation meeting in 21 districts out of which activities were accomplished in 20 districts covering around 2700 participants in 2018. During the year of 2019 in Sundergarh, two batches of review and reorientation programme were organized where 79 and 55 key stakeholders respectively attended the programme. The participants included school HMs, Asst. Hostel superintendents, Matrons, ANMs and District/Block level supervisory officers attended the programme. The participants deliberated on issues and following activities were carried out:

- a. Sharing of Safety and Security guidelines for students at school and hostel and mess management issued by ST and SC Development Department
- b. Discussion on Standard Operating Procedure (SOP) for the key authorities and legal provisions
- c. Discussion on protocols to be followed in the occurrence of sexual abuse and other such related cases
- d. Review of life skills education session Plan in the school for 5th – 9th class
- e. Discussion on key highlights on POCSO Act
- f. Roles and responsibilities of the key staffs for maintaining health and well-being of students



Fig -5: Two days review cum orientation on safety and security of students at Sundergarh district

5. Communication and resource tools

In the year of 2019, the workbook for students and posters for schools were developed and supplied to schools. The state PMU team worked for final designs ensured the printing of the materials and their distribution. As per plan, at the district level, the District Programme Officers have received the stock and further distributed these communication and resource materials in the schools. The workbooks were distributed to students and posters were kept in the school library for easy access by students and the teachers.



Figure-6: Workbook distribution at Penikona and Gulunthi High school, Rayagada

6. Annual planning and review meeting

The annual planning and review meeting of PMU-LSE Plus programme was organized on 11th and 12th March 2019. The state PMU team along with the District Programme Officers from all the five intervention districts, UNFPA and SCSTRTI officers participated in the meeting. Each of the programme officers had made an elaborate annual presentation against their plan in 2018 and feedbacks were given to the DPOs. The Programme Manager presented an overview of the

programme's progress and discussed on the results, the learning and the challenges. He informed that all planned activities under the annual work plan were achieved with the guidance of the Director, SCSTRTI.



Fig-7:- Annual planning and review meeting of PMU-LSE Plus programme at SCSTRTI, Bhubaneswar.

7. Training of ANMs on basic health profiling of students, documentation and reporting

As per the action plan, 231 ANMs out of available 255 ANMs from twenty districts were trained in six batches on their role and responsibilities including use of Android based mobile application for reporting, Adolescent Reproductive and Sexual Health, general health screening and detection of prevalence of anaemia among students and related counseling to be provided to the students. District wise participation of ANMs in the above training is given below in table-5 and list of ANMs is enclosed in **Annexure – I**

Addressing the participating ANMs, Prof. A.B. Ota, Director SCSTRTI and Special Secretary to Government, emphasized on their role and responsibilities of ANMs in promoting health and safety in the residential schools. He urged the ANMs to priorities the health issues of students and instructed ANMs for remaining vigilant towards safety and wellbeing of students. He reiterated the department's policy of zero tolerance towards any kind of sexual abuse in school.

Table-5: District wise participation of ANMs in the training

Sl. No	District represented	ANMs positioned as on 30 th April 2019	Actual Participation	Drop-out
1	Koraput	49	43	6
2	Malkanagiri	17	15	2
3	Nabarangpur	19	19	0
4	Kalahandi	6	5	1
5	Rayagada	38	33	5
6	Cuttack	1	1	0
7	Bolangir	1	1	0
8	Gajapati	18	16	2
9	Ganjam	8	7	1
10	Baragarh	7	7	0
11	Nuapada	5	4	1
12	boudha	2	2	0
13	Kandhamal	33	31	2
14	Jharsuguda	5	5	0

15	Sundergarh	4	4	0
16	Keonjhar	15	14	1
17	Mayurbhanj	14	12	2
18	Sambalpur	7	7	0
19	Balasore	4	4	0
20	Angul	2	1	1
Total		255	231	24

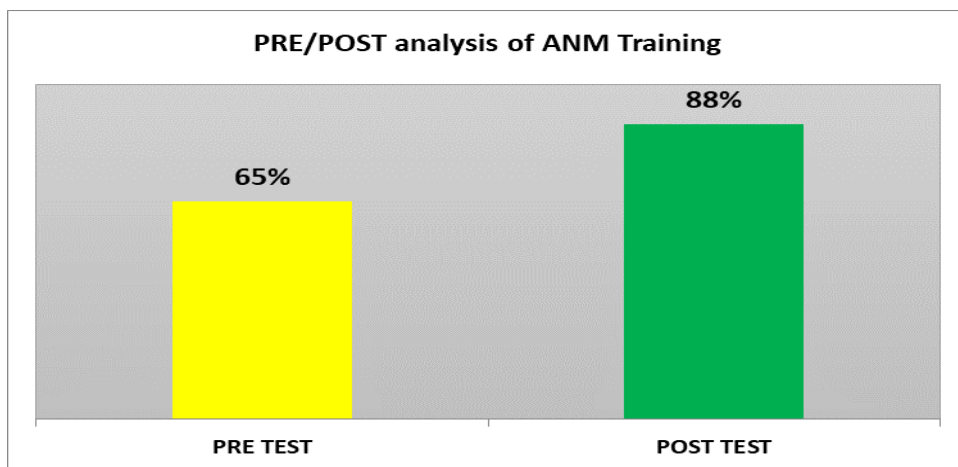
Dr. Deepa Prasad, State Program Coordinator, UNFPA Odisha, was also witness the training and emphasized on timely response to any kind of sickness. She advised the ANMs to refer the cases immediately to health centers for onward action that can prevent any adversity. She also emphasized on treatment of anemic students and strengthening counseling of the students.

Mr. Venkatesh Srinivasan, Asst. Country Representative, UNFPA, India Country Office, during his visit to the state visited SCSTRTI and interacted with ANMs during training programme. He emphasized on the role of ANMs and the importance for investing on young people to realize their full potential. He interacted with the ANMs and learnt about their responsibilities and the activities they are facilitating at the school level. He guided the ANMs for undertaking need based counseling to the adolescents.

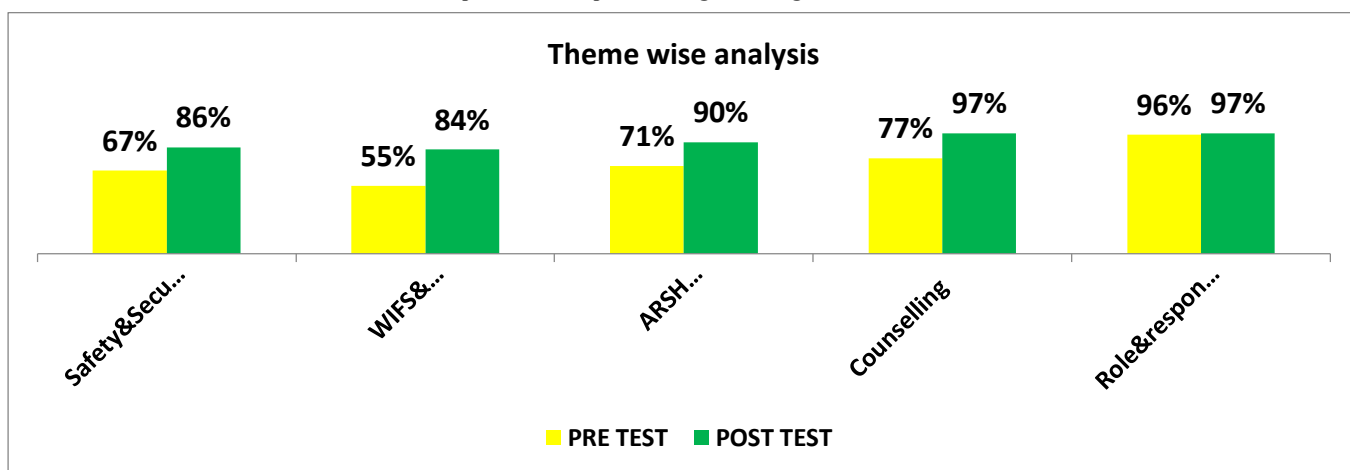


Fig-8: Training of ANMs on basic health profiling at SCSTRTI, Bhubaneswar

The customized health profile registers were supplied to ANMs for keeping updated health record of students in the schools. To assess the pre and post training knowledge level of ANMs, e-forms were introduced covering broad themes like safety and security, POCSO Act, WIFS and Anaemia, ARSH, early marriage, RTI/STI & HIV, counseling and role and responsibility of ANMs. An analysis of the qualitative information collected showed that there was 23 % improvement in the knowledge level in the post training as compared to the pre training knowledge level. The analysis is presented below given in Graph - 1.



Graph-1: Pre and post training knowledge levels of ANMs



Graph-2: Theme wise analysis of pre and post training knowledge level of ANMs

8. Training of teachers on promoting health, nutrition and wellbeing of students

As a part of annual work plan, it was targeted to cover 176 high schools and 320 Ashram school in eight intervention districts (Kalahandi, Nabarangpur, Bolangir, Malkanagiri, Mayurbhanj, Sambalpur, Nuapada, Sundergarh) in the second phase. Necessary steps were taken for training of teachers from these identified schools on life skills education plus programme. A need assessment exercise was undertaken for finalization of training schedule and the content to be covered in such training. The PMU-LSE team have interacted with stakeholders like the teachers, hostel superintendents, head masters, WEOs, and the district level officers for identifying the gaps and recommending thrust areas for training of nodal teachers on Life Skills Education Plus programme. Two-day residential training programme was organized at the state level during May and June 2019 to train the teachers. A total of 282 teachers of 161 Ashram schools from five districts (Kalahandi, Nabarangpur, Bolangir, Malkanagiri, Mayurbhanj) were trained in seven batches. However, the training of balance teachers was suspended as advised by UNFPA till further notification. District wise participation of nodal teachers is presented below in Table- 6 and list of teacher is enclosed in **Annexure – II**

Table-6: District wise distribution of nodal teachers participated in training

Sl. No.	Districts	Type of School	Total No of School	No of school represented	Planned Participants	Actual Participants
1	Kalahandi	Ashram School	24		48	43

				24		
2	Nabarangapur	Ashram School	10	11	20	19
3	Bolangir	Ashram School	19	10	38	20
4	Malkanagiri	Ashram School	55	55	110	95
5	Mayurbhanja	Ashram School	80	61	160	105
6	Total		188	161	376	282

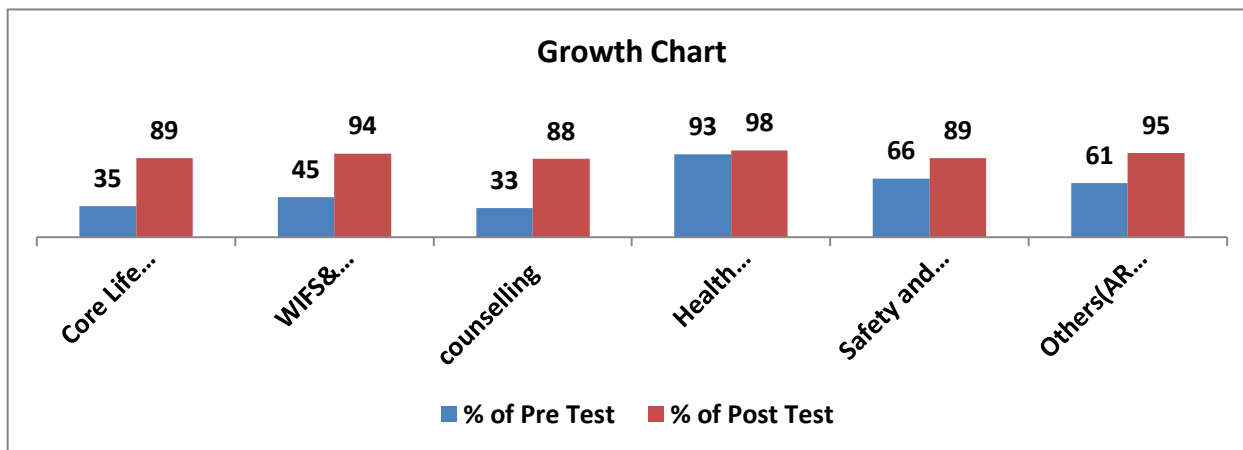
In this two-day training programme, important topics such as life skills, growing up, issues and concerns of adolescences, nutrition, prevention of RTI/STI, HIV/AIDS, consequences and prevention of early marriage and teenage pregnancy, handling peer pressure and substance misuses were covered. The training also included sessions on safety and security guideline, role and responsibility of stakeholders, counseling skills for nodal teachers and gender sensitization. Adequate steps were taken for making these sessions interactive and participatory. The activities like role play, group work, case study analysis, open discussions were undertaken for enabling the nodal teachers to understand the themes and internalize its applications. Besides, the nodal teachers were trained on how-to use Android based mobile application for reporting on LSE programme.

The PMU-LSE has made elaborate preparedness to ensure smooth organization of the training programme. A series of preparatory and review meetings were conducted in order to strengthen the training venue and availing resource and communication materials for providing an enabling platform for learning. Resource materials like school reporting format, training manual, Session calendar, FAQ on Adolescence and Nutrition were provided to participating teachers. Apart from that a compendium of audio and visual aids were provided to schools with reference to the session calendar for both upper primary and secondary class to support class room transaction of LSE sessions.

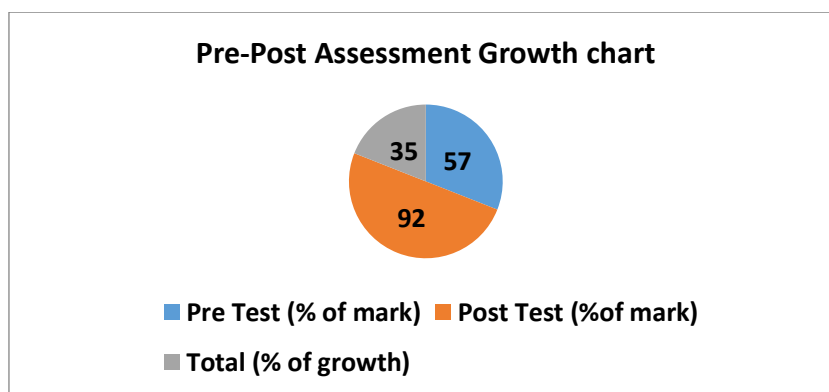


Fig 9:- Nodal Teachers training at Akankhya Urban Boys Hostel, Bhubaneswar

Pre and post assessments were conducted in order to assess the effectiveness of the training programme. The questionnaire was developed in Google form and shared the link with all participants. The questions were divided into 6 major focused thematic areas covering - health and nutrition, safety and security of students and adolescent reproductive sexual health, core life skill, WIFS & Anaemia and counseling. All the 282 participants have undergone this evaluation process. The Pre and Post assessment result shows there is an overall 35% enhancement of knowledge. The graphical presentation of the pre and post assessment result is presented below.



Graph-3 (Theme wise growth chart of Pre/Post questionnaire of teachers training)



Graph-4:- (Overall pre/post growth chart of teachers training)

9. Block level coordination committee meeting with ANMs, Matrons and Nodal teachers of Life skills Education

The PMU-LSE facilitated for organization of review and coordination meeting of key school and hostel staffs in the beginning of the new academic year. The objective of the meeting is to promote safety environment in schools, anemia control, and promotion of khushi sanitary napkin and address the issue of sexual abuse and violence. These meetings were organized at the block level where ANMs, Matrons and lady teachers were invited to participate in development of school level micro plan to address the above issues. The District level officers and block level officers from ST and SC Development, Health and School and Mass Education were invited to deliberate and support the school team for strengthening the services in the beginning of the new academic year.



Fig 10:- Block level coordination meeting at Kandhamal and Rayagada district.

The details of the district wise participants were presented below – Table 7

Table – 7 Participants block level preparatory meeting

Sl. No	District	No of Block meeting Organized	Total Participants	No of ANMs Attended	No of Matrons Attended	No. of school teacher Attended	No of District and Block level officer attended
1	Keonjher	11	257	14	142	89	12
2	Kandhamal	3	367	31	155	156	25
3	Koraput	6	424	46	126	192	4
4	Rayagada	5	236	36	73	77	50

10. Selection and training of peer educators

Empowering students as peer educators to disseminate age appropriate and context specific information for awareness building and promoting enabling platforms in residential schools for safety and wellbeing of students is a key component under the LSE Plus intervention. Under the programme it was planned to select four students from high schools and two students from ashram schools and total trained 3051 Peer Educators from 30 districts.

**Fig-11 Peer educator training at urban girls hostel, Pokhariput, Bhubaneswar**

60 batches of peer educator training was planned and of which 28 batches was completed in 2018 having 1431 peer educator

In 2019, 23 batches of peer educator training programme was completed containing 1147 peer educator. The SC &ST development department allocated additional funds for undertaking the peer educator training programme in between 2018 and 2019.

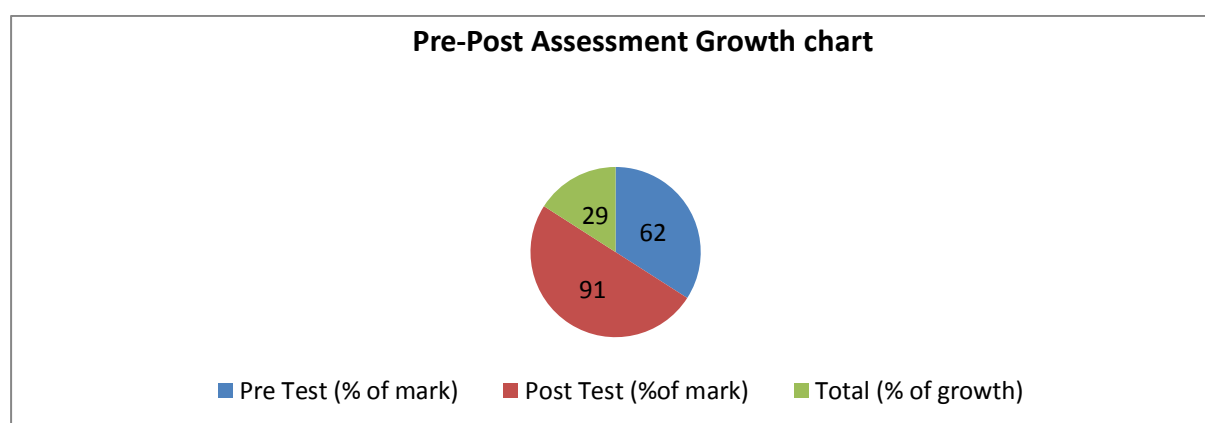
24 batches of three days residential training programme for peer educators were organized at the state level during October to December 2019. The ST and SC Development Department placed funds to undertake state wide training programme over and above the funds available under the work plan. Against the plan to train 1618 peer educators across the state covering all upper primary schools and secondary schools, by 31st December 2019 a total of 1147 peer educators were trained from 10 districts namely Cuttack, Mayurbhanja, Kalahandi, Keonjher, Gajapati, Kandhamal, Rayagada, Koraput, Sundergarh and Anugul. The district wise participant list is presented below table-8 and the list of participating peer educators is enclosed in **Annexure – III.**

Table-8 : District wise participant list of Peer educator training

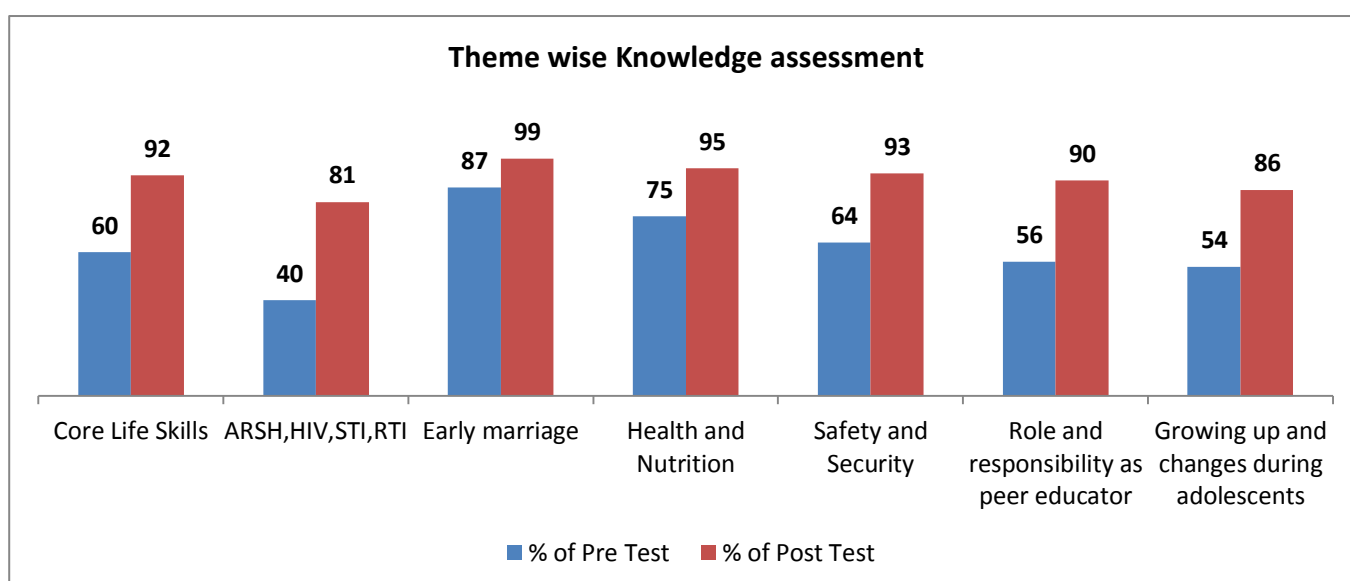
Sl. No	Name of the District	Total no. of participants	Girls	Boys
1	Rayagada	172	130	42
2	Kandhamal	106	82	24
3	Gajapati	64	48	16

4	Koraput	248	182	66
5	Keonjhar	221	158	63
6	Cuttack	36	19	17
7	Mayurbhanja	212	161	51
8	Kalahandi	36	25	11
9	Sundergarh	42	28	12
10	Anugul	10	6	4
TOTAL		1147	839	308

Participatory training methodologies were adopted to engage the peer educators during the training programme. They were not only oriented on adolescence issues but also clarified their role and responsibilities. Group discussions, role-play, brainstorming and case study analysis approaches were experimented to enable the participating peer educators to understand the contents presented to them. Peer educator manual, FAQ, Workbook and Comics were provided to the peer educator for reference and use in peer education. Pre and posttest assessments were conducted to assess the effectiveness of the training programme. The overall result shows there is an improvement of 29% knowledge among the peer educators as per graph below.



Graph-5: Pre and post training knowledge levels of Peer Educators



Graph-6: Theme wise analysis of pre and post training knowledge level of Peer Educators

11. Half yearly planning and review meeting

The half yearly planning and review meeting of PMU-LSE Plus programme was organized on 18th and 19th November 2019 at SCSTRTI Conference Hall, Bhubaneswar. The Director and Special Secretary, SCSTRTI, State Programme Coordinator, UNFPA, all 5 intervention districts and State PMU-LSE plus programme team participated in the planning and review meeting. The main objective of the meeting was to review the Programme Activities, Key issues emerged during implementation, such as; Aneamia treatment, LSE activities, safety & security of students, gap and challenges identified in the April to October, 2019. This meeting has also envisaged preparing effective planning for further implementation.

Dr. Deepa Prasad, State Programme Coordinator-UNFPA emphasized her concern on different key activities of the programme such as regular LSE session in school, use of communication material, regular and effective follow-up visit, treatment and quality counseling of aneamic students, identify and list out the sickle cell positive cases. She also reviewed the status of aneamic and guided for development of micro plan for retesting of aneamic students. She also advised the DPOs for tracking drop out aneamic students who have left Ashram school for high school. She also emphasized on school monitoring visit and focusing more visit to poor performance schools. Then DPO wise presentations were made where the DPOs shared as LSE trained teachers status, IFA stock, Specific observation on school visit, treatment status of aneamic student and key issues at district and school level. The State Programme Manager presented the progress made under the intervention and discussed action plan for the forthcoming activities. Based on his presentation the DPOs developed the district specific action plan for accomplished the remaining planned activities of 2019.



Fig-12 Half yearly planning and review meetng of LSE+ programme at SCSTRTI, Bhubaneswar

12. State level creative communication activities for students and peer educators- Students will have opportunities to showcase their talent and promote issues of adolescent health, nutrition and wellbeing at district, state and national level platforms

Every year the SSD Department, Odisha organizes “SARGIFULA” a children’s conclave at both district and state level. During this year, district and state level events were organized under the banner of life skills educations programme. This event was organized at Bhubaneswar from 19th to 21st December 2019 where around 1200 students participated in the event. Various creative communication and academic seminars were activities were organized for the participating students. Under the work plan several activities like meet the personality, self defense training, screen printing workshop and life skills quiz programme were organized for the participating students.



Fig 13- Self Defense training for girls students at Sargifula



Fig-14 felicitating of meet the personality at Sargifula

13. Annual district level review meeting of Head Master/Head Mistress-

To review the LSE activities of schools, one day district level review meeting of head masters/mistress was conducted. In 2019 this activity organized in three intervention districts as Kandhamal, Rayagada and Koraput . The detail number of participant was given below table-9.

Table-9: District wise participant list of annual HM review meeting

District Name	Date of Meeting	No of participants		Total
		HM	District stakeholders	
Kandhamal	29 &30 th Nov,2019	110	30	140
Koraput	16 th &17 th Dec, 2019	158	13	171
Rayagada	18 th &19 th Dec,2019	106	15	121

The meeting was chaired by DWOs in each district. The key discussion points were on the safety security of students, LSE activities as use of communication material, LSE class as per session calendar, involvement of peer educator, LSE corner and on time reporting etc. school wise progress on LSE session were presented and feedback given to participated HMs for regularize LSE sessions, audio/video show display and undertaking counseling services. The district wise treatment of anemic students and retesting plan also discussed in the meeting.



Fig-15 Annual District level HM review meeting at Kandhamal and Koraput district

14. Nutri garden in schools

To promoting nutri gardens in schools, funds released to the total selected 86 schools in three intervention district as Keonjher, Kandhamal and Koraput. Steps taken at the district level for establishing convergence with Odisha livelihood mission for seeking technical assistance for promoting kichen garden. The districts are advised to do seasonal and local grown vegetable for their consumption

15. Others Activities:-

a. Coordination at state and district and state level for treatment of anaemic students and streamlining supply of IFA to schools

The state and district team closely coordinated for establishing convergence between departments of ST & SC Development and Health & Family Welfare for follow-up and treatment of anaemic cases and further to streamline supply chain management of IFA tablets. The state PMU team coordinated with the state level officials including state NHM team, Joint Director-Nutrition, H& FW Department and officials from state Medical Corporation Limited for treatment of anaemic cases through strengthening supply of IFA to the districts.

Similarly, DPOs coordinated with the Head Masters/ head Mistress to ascertain the stock of IFA at school level and management of anaemia cases in convergence with RBSK unit of CDMO Office and Cluster coordinators (CRCCs) education department in the districts. Besides, the DPOs facilitated the process to issues necessary correspondence from DEOs to CDMOs in all the five intervention districts to ensure uninterrupted supply of IFA to the schools



Fig 17: IFA consumption, Gumma GHS, koraput



Fig 18: IFA consumption, Ranikhama A/S, Gajapati

b. District action to ensure safety of students in residential schools

The District Collector, Rayagada organized a district level programme to reiterate the safety protocols and standard operating procedures for capacity building of matrons and hostel superintendents of residential schools. Two events were organized in the district with support from state LSE PMU team in which more than 650 participants attended the programme. The District Collectors, Sub-collectors, PA-ITDA, DWO and other senior district and Block level officers also joined the programme. The collector emphasized on the role of hostel superintendents and matrons for preventing child abuse and in awareness building in schools for promoting safety environment.



Fig 19: Orientation on ensuring safety & security of children, Rayagada

c. Review of LSE programme by Principal Secretary, SSD

Principal Secretary, SSD Department reviewed the LSE on August 30, 2019. Director-ST, Representatives from UNFPA and APPI, Senior consultant-Central Control Room and

Programme Manager-LSE, attended the meeting. Following decisions were taken in the meeting (minutes of meeting is available in Annexure-IV)

- i. Training of peer Educators from all districts to be organized at state level
- ii. Letter to be issued to the Health Department with a request for mandatory health screening of students when they return after summer vacation(July), Pooja vacation (October), and winter vacation(January)
- iii. The school monitoring system will be called the Tribal Residential Education Management system(TREMS)
- iv. Dashboard to be integrated in monitoring application and teachers' biometric attendance to be included
- v. The school monitoring App to be pilot tested before rolling out.

d. Joint review of LSE programme by UNFPA and APPI

A two member team led by Mr. Arvind Subramaniam, APPI, Bangalore along with Mr. Jagadish Beura, Technical Consultant (APPI), Bhubaneswar paid visit to Koraput district along with Dr. Deepa Prasad, State Head, UNFPA, Odisha & Mr. Sushant Panda, State Program Manager (Life Skill Education) on 21st & 22nd Aug'2019 and Mr. Ankur Agarwal, Program Manager APPI with Dr. Chayanika Mishra visited to Kandhamal on 22nd and 23rd October'2019 for overseeing effectiveness of Life Skill Education (LSE), Health Education & adherence of Safety, Security protocol for boarder Students in ST/SC residential schools through discussing with key stakeholders, departmental officials in their two days visits to different schools. The UNFPA&APPI team objectively reviewed the programme and provide guidance to improve the reinforce on programme implementation.

e. Coordinated with DWOs across the state for reporting and implementing of LSE programme

Reporting on LSE session in schools has been prioritized by the state PMU. The state PMU team coordinated with the DWOs across the state and facilitated for organization of LSE sessions in schools and further its reporting.

f. Visit of Country Director, UNFPA India to SCSTRTI and field visit

MS. Argentina Martavel Piccin **Country Representative, UNFPA India** lead a team and visited Rayagada District on 4th December 2019. The team visited Kandhamaligoan Girls High School and witnessed the implementation of Life Skills Education Plus intervention. They have interacted with students on their learning and how they are benefitted out of the intervention. They have also interacted with life skills trained teachers, Matrons and ANM to learn how they are engaged with students in providing them an enabling platform in their growing up process.



Fig-20 Country representative, UNFPA, India interacting with students of Kandhamaligoan GGHS

The HM and District level officers also shared their experiences how the programme is providing an opportunity to schools in maintaining safety and wellbeing.

Further Ms. Argentina along with State Programme Coordinator, Dr. Deepa Prasad visited SCSTRTI on 7th December 2019 and interacted with Director, SCSTRTI and Program team of LSE Plus programme on process and progress under LSE + programme. They have reviewed various initiatives undertaken for training of teachers, ANMs, Peer educator, development of age appropriate resource tools, audio video materials for imparting life skills education to students under residential schools.



Fig.21 Country representative, UNFPA, India visited SCSTRTI, Bhubaneswar and interacting with Director, SCSTRTI, Bhubaneswar

g. Support for master trainer training program on adolescent counseling

A five days State Level Residential Training Programme of Master Trainers on “Promoting wellbeing in schools” was organized by United Nations Population Fund (UNFPA) with the collaboration of SCSTRTI, Govt. of Odisha with the technical support of St. Johns Research Institute (SJRI), Bangalore. The training programme was organized from date 09.12.2019 to 13.12.2019 at Hotel Suryansh Bhubaneswar. Participants from cross discipline were attended the programme, such as; 13 no of Welfare extension officers (WEOs) from SSD department, 15 no of freelance resource persons working at district and state level and 12 no of program management unit staffs from life skills education program. The objective of the training program was to promote wellbeing of the students studying in residential schools through building the capacity of matrons and to ensure effective counseling training of matrons in the hostels of residential schools for support adolescent counseling.



Fig. 22- Training of trainers on adolescents counseling at Hotel Suryansh, Bhubaneswar

h. Orientation of monitoring MIS applications for different stakeholders

To strengthen the monitoring mechanism system mobile based MIS application were introduced. This application includes application for Head master, ANM, LSE Nodal teacher, and supervisory officers like PA-ITDA, WEO and DWO. Initially these applications were rolled out in four

intervention districts, Gajapati, Koraput, Kandhamal and Rayagada. The resource persons from the application developer agency- Riddhi, state technical support unit-APPI, SC&ST development Dept. and LSE+ programme unit were present in this training. They facilitated to orient all participatory stakeholders on their respective applications. The district wise participant number given below table no-10.

Table-10 District wise participant number in MIS application orientation meeting

District Name	Date of Meeting	No of participants		ANM	District stakeholders		Total
		HM	LSE Nodal/ Asst. teacher				
Kandhamal	29 & 30 th Nov, 2019	110	108	33	30	5	286
Koraput	16 th & 17 th Dec, 2019	158	114	44	13	7	336
Rayagada	18 th & 19 th Dec, 2019	106	98	34	15	4	257
Gajapati	23 rd & 24 th Oct, 2019	62	63	13	10	6	154

Way forward:-

End of the documents

Annexure-I : Participant list of ANMs training

Training of ANMs on basic health profiling of students documentation and reporting			
Sl. No	Name of the anm	District	Head quarter school
1	Manasi Jena	Koraput	Deoghati ssd h/s
2	Mulabati kuldip	Koraput	Renga ssd a/s
3	Minakhi khora	Koraput	Podagoda ssd h/s
4	Khusubu rao	Koraput	Burza high school
5	Sulochana majhi	Koraput	Nilabadi ssd ghs
6	Arumola hemalata	Koraput	Benagam s/s
7	Aliva kumari bhatta	Koraput	Hikimput ugas
8	Rasmitanjali behera	Koraput	Balda ssd h/s
9	Tapaswini nanda	Koraput	Nhuda as
10	Geetanjali jani	Koraput	Emrs pungar
11	Radhika bisoi	Koraput	Kollar sevashram boipariguda
12	Laxmipriya lenka	Koraput	Mondaguda ssd ghs
13	Minati behera	Koraput	Boipariguda ssd h/s
14	Kanchana mani khora	Koraput	Sundhiput s/s
15	Rinalata behera	Koraput	Lamtaput ssd ghs
16	Susama pradhan	Koraput	Jujhari s/s u.p school
17	Sasmita sisa	Koraput	Machkund a/s
18	Banasri swayon prava	Koraput	S b nuagam ghs
19	Rinki khara	Koraput	Narayanapatna ssd ghs
20	Dhanmati halba	Koraput	Debagandhana ss
21	Jhanjabati sirka	Koraput	Balipeta girls hs

22	Nilomani majhi	Koraput	Haridaguda ps
23	Pramila challan	Koraput	Gupteswara hs
24	Rasmita swain	Koraput	Nuagam ghs
25	Jyoti prabha sahu	Koraput	Pottangi ghs
26	Geeta mandagudia	Koraput	Kumbhariput hss
27	Umabati turuk	Koraput	Nandaka as
28	Pankajini sethi	Koraput	Sunki as
29	Santosini mahuria	Koraput	Digapur hs
30	Madhusmita behuria	Koraput	Haridaputghs
31	R sandharani	Koraput	Subai ghs
32	Sasmita nayak	Koraput	Chatrala ss
33	Geetanjali choudhury	Koraput	Phampuni ss
34	Champa chopadhy	Koraput	Dandabadi rs
35	Haribala nayak	Koraput	P bedapadar
36	Smita sahu	Koraput	Gumma ghs
37	Jhochna bhotra	Koraput	Dasamantapur hs
38	Salila nayak	Koraput	Lima ssd
39	Narmada sahu	Koraput	Tainter as
40	Sabita pradhan	Koraput	Panchada hs
41	Sasmita rout	Koraput	Gumuda ss
42	Harapriya sahu	Koraput	Umuri ashram school
43	Soudamini swain	Koraput	Gandhi nagar
44	Sagarika dash	Nabarangapur	Govt. Ssd high school,badabharandi
45	Nitu bachar	Malkanagir	Govt. Ssd high school,mahupadar
46	Chaya purabi dash	Kalahandi	Madingapadar ashram school
47	Manaswini samal	Malkanagir	Saunliguda ashram school
48	Minarani sarkar	Malkanagir	Thapaguda a/s
49	Archana rani sarkar	Malkanagir	Govt. Ssd high school,gobindapallu
50	Ranjana palai	Malkanagir	Rasabeda a/s
51	Satyabati biswal	Nabarangapur	Govt. Ssd high school,kodinga
52	Hari priya bhoi	Kalahandi	Govt. Ssd high school,jumagarh
53	Nita rani bag	Kalahandi	Govt. Ssd high school,sm rampur
54	Subhasini sethi	Kalahandi	Govt. Ssd girls high school,gopalpur
55	Pravasini bisoi	Nabarangapur	Govt. Ssd girls high school,dalabeda
56	Padmabati pujare	Nabarangapur	Govt. Ssd high school,chodipani
57	Sangianjali bagha	Nabarangapur	Govt. Ssd girls high school,jodinga
58	Priyanka rani tarai	Nabarangapur	Govt. Ssd high school,nishnahandi
59	M.laxmikanta	Nabarangapur	Govt. Ssd high school,jamranda
60	Jayanti pujari	Nabarangapur	Ashram school badaolma
61	Smruti rekha majhi	Nabarangapur	Govt. Ssd high school,marigoan
62	Usharani majhi	Nabarangapur	Govt. Ssd girls high school,khuduku
63	Shikha mandal	Nabarangapur	Govt. Ssd high school,baranbaada
64	N. Labanya	Nabarangapur	Govt. Ssd girls high school,badamasingham
65	Kalpana kumari	Nabarangapur	Govt. Ssd girls high school,papadahanti
66	Sanjukta pradhan	Malkanagir	Govt. Ssd high school,padia
67	Jharana mohanty	Malkanagir	Saptadher hostel
68	Pratima sahu	Malkanagir	Mariwada a/s

69	Smruti rekha mohanty	Malkanagir	Govt. Ssd girls high school,mv79
70	Aparna chakrabarty	Malkanagir	Govt. Ssd girls high school,papadahanti
71	Bharati sarkar	Malkanagir	Malavaram a/s
72	Renubala harichandan	Malkanagir	Govt. Ssd girls high school,kalimela
73	Rasmi rekha biswal	Malkanagir	Sikhapally a/s
74	Soubhagini swain	Malkanagir	Govt. Ssd girls high school,k. Gumma
75	Priyanka bal	Nabarangapur	Govt. Ssd girls high school,chacha
76	Ranjita sethi	Nabarangapur	Govt. Ssd girls high school,naik guda
77	Sushanti bongri	Nabarangapur	Pataraput
78	Supriya mallik	Nabarangapur	Kanchamai
79	Bandana lenka	Nabarangapur	Bhimaguda
80	Anushuya barik	Nabarangapur	Timanpur
81	Bishnupriya sethi	Malkanagir	Madhupur ghs
82	Chinmayee sharma	Malkanagir	Portel a/s
83	Alok prava devi	Rayagada	Padmapur
84	Rasmita kunari nanda	Rayagada	Budaguda h/s
85	Annapurna behera	Rayagada	Katiki s/s
86	Sarita bag	Rayagada	Sanamatikona a/s
87	Pinki rani pal	Rayagada	Govt. Ssd h/s gotiguda
88	Rasmeeta nayak	Rayagada	Gghs, puttasingh
89	Sabita nayak	Rayagada	Muniguda sibapadar a/s
90	Kurandamala sahu	Rayagada	Himmuniguda
91	Soudamaini patro	Rayagada	Gulunthi h/s
92	Girija panda	Rayagada	Dambosara gghs
93	Rita tamiri	Rayagada	Gorakhpur h/s
94	Manjula kumari pandita	Rayagada	Penikona h/s
95	Binodini nimal	Rayagada	Pitamal a/s
96	Apsara sabar	Rayagada	Attada h/s
97	Rajeswari sunamudi	Rayagada	Muliput a/s
98	Gayatri panda	Rayagada	Siripur ssd
99	Lalita chichuan	Rayagada	Kapa padar h/s
100	Reeta sabar	Rayagada	Rengal pader s/s
101	Sujita saber	Rayagada	Kailashpur ssd h/s
102	Bijaya laxmi saber	Rayagada	Gghs, pallupai
103	Bimala gomango	Rayagada	Ghs, bharsingh
104	Sanjukta saber	Rayagada	Nehurpanga a/s
105	Sunita tula	Rayagada	Gghs robadi
106	Urbasi bodo	Rayagada	Kujendri h/s
107	Jugali kishori saber	Rayagada	Tikarpada a/s
108	Mukta buturia	Rayagada	Malatipur s/s
109	Susmita kumari bidila	Rayagada	Ambudula s/s
110	Sanjana kumari bebarta	Rayagada	Govt. Ssd high school, revolkona
111	Pratima rani nalla	Rayagada	Jhoradi a/s
112	Karunya kumari	Rayagada	Therubali a/s
113	Anupama nayak	Rayagada	Gghs, khilamunda
114	Sagarika mohapatra	Rayagada	Karlaghat,a/s
115	Bijaya panda	Bolangir	Turia a/s

116	Priyadarsini sacu	Cuttack	Madhapur gghs
117	Susmita kumari mishra	Rayagada	Badanaikguda a/s
118	Diptimayee sahu	Gajapati	Govt(ssd) girls high school, chandragiri
119	Sanjukta gamango	Gajapati	Govt(ssd) high school, bhubani
120	Priyanka senapati	Gajapati	Govt(ssd) girls high school, guma
121	Kruparani singh	Gajapati	Govt(ssd) girls high school, n. Jhalarsingh
122	Nirima sualsing	Gajapati	Govt(ssd) high school, chellagada
123	Pratima sahu	Gajapati	Govt(ssd) girls high school, sunduruba
124	Santoshi behera	Gajapati	Laddu ashram school
125	Sabara premalata	Gajapati	Govt(ssd) girls high school, antarba
126	Sanjibani paik	Gajapati	Govt(ssd) high school, bada kalakote
127	Jayamma dharmana	Gajapati	Govt(ssd) high school, rayagada
128	Minakhi bhuyan	Gajapati	Govt(ssd) girls high school, sialilati
129	Jyotirani panigrahi	Gajapati	Govt(ssd) high school, ramagiri
130	Sabita kumari pathi	Ganjam	Nimakhandi a/s
131	Bishnu nahak	Ganjam	Taptapani a/s
132	Adal geeta devi	Ganjam	Nimapalli s/s
133	Puspanjali sahu	Ganjam	Balarampur a/s
134	Pankajini swain	Gajapati	Govt(ssd) girls high school, damatua
135	Jyostnamayee behera	Bargarh	Govt(ssd) girls high school, padampur
136	Mithila kumbhar	Bargarh	Dhusarbahal a/s
137	Rajeswari padhy	Bargarh	Nathapili s/s
138	Subasini tandy	Bargarh	Govt(ssd) high school, bijhadh
139	Usha patra	Bargarh	Bardol ashram
140	Anita nayak	Gajapati	Govt(ssd) high school, laxmipur
141	Snehalata dei	Bouda	Jhadrasingh a/s
142	Manju behera	Bouda	Baragochha a/s
143	Droupada gahir	Nuapada	Chanabeda a/s
144	Pranati kumari	Nuapada	Panchampur a/s
145	Rukmani sa	Nuapada	Daripada h/s
146	Puspanjali dharua	Nuapada	Farsana a/s
147	Manjulata das	Ganjam	Gauduni a/s
148	Jayanti muna	Bargarh	Gopalpur a/s
149	Dipti sahu	Bargarh	Govt(ssd) high school, n.nath
150	Pushpanjali bhuyan	Gajapati	Govt(ssd) high school, dogharaia
151	Subhasmita jena	Gajapati	Govt(ssd) higher secondary school, mohana
152	Smita nayak	Ganjam	Govt. High school, jokabandha
153	Rupa biswal	Ganjam	Guhariapata a/s
154	Sabita parichha	Kandhamal	Kritangia s/s
155	Anita gouda	Kandhamal	Dutipada ghs
156	Sradhanjali digal	Kandhamal	Kunadi s/s
157	Runuma bastiray	Kandhamal	Kiramaha s/s
158	Malati nayak	Kandhamal	Partamaha s/s
159	Sasmita pradhan	Kandhamal	Badagam ghs, baliguda
160	Rajanigandha kanhar	Kandhamal	U.g.h.s bilabadi khajuripada
161	Tanuja sahu	Kandhamal	Panagaberi ghs
162	Shantiprava pradhan	Kandhamal	Talapada a/s

163	Kasturi mallik	Kandhamal	Lingagada ghs
164	Padmini kanhar	Kandhamal	Mandakia ghs
165	Sandhyarani bhanja	Kandhamal	Baghadangeri a/s
166	Panina naik	Kandhamal	Mahasingi emrs
167	Aparajita digal	Kandhamal	Kilakia s/s
168	Debajani sahoo	Kandhamal	Bataguda hs
169	Kalpana naik	Kandhamal	Gatamaha s/s
170	Aparajita sahu	Kandhamal	Kalinga a/s
171	Minarambha pradhan	Kandhamal	Sudra hs, baliguda
172	Sumita sahu	Kandhamal	Muningia r/s, tikabali
173	Sanjulata kanhar	Kandhamal	Rangaparu edu. Complex
174	Nibedita pradhan	Kandhamal	Jaleshpeta ghs
175	Anjali pradhan	Kandhamal	Raikia ghs
176	Truptimayee pradhan	Kandhamal	Nedipadar ghs
177	Sasmita mahanty	Kandhamal	Ranapatuli hs
178	Sasmita kanhar	Kandhamal	Boida hs
179	Rajashree pradhan	Kandhamal	Gumma hs
180	Labanyabati sahoo	Kandhamal	Kudutuli ghs
181	Urmila pradhan	Kandhamal	Radha as
182	Sanghamitra nayak	Kandhamal	Sankarkhal ghs
183	Bishnupriya kanhar	Kandhamal	Kotagaon hs
184	Arupa digal	Kandhamal	Gugurumaha r/s
185	Jharana seth	Jharsuguda	Pipilikani a/s
186	Subhakanti patel	Jharsuguda	Beheramal a/s
187	Gandhari sehul	Jharsuguda	Rengardbeda a/s
188	Sanjukta naik	Jharsuguda	Sodamal hs
189	Deepanjali naik	Jharsuguda	Sulati as
190	Sujata patel	Sundergarh	Gopna hs
191	Nandita naik	Sundergarh	Balisankara ghs
192	Saudamini das	Sundergarh	Dengula hs
193	Anjana naik	Sundergarh	Jhariapali s/s
194	Meeta pradhan	Sambalpur	Garposh ghs
195	Sujata mohapatra	Sambalpur	Tabadabahal as
196	Lalita kusum	Sambalpur	Ardabahal ghs
197	Padmini jardia	Sambalpur	Jayantpur as
198	Manasi dansana	Sambalpur	Jamadarpali as
199	Alhadini dora	Sambalpur	Rairakhal sunthimunda ghs
200	Sunita kisan	Sambalpur	Sandhapathar hs
201	Suprava parida	Mayurbhanj	Saraskana
202	Ritanjali das	Mayurbhanj	Morada
203	Sailabala mohanty	Mayurbhanj	Betnoti
204	Rebati mohanta	Mayurbhanj	Baunshnali as
205	Rojalini samal	Mayurbhanj	Badasahi
206	Pravabati naik	Mayurbhanj	Tiring
207	Pratibha das	Mayurbhanj	Jamda
208	Leena samal	Mayurbhanj	Samakhunta
209	Rubilata sahoo	Mayurbhanj	Bahalda

210	Sunita shaw	Mayurbhanj	Raruan
211	N. Aryasmita	Mayurbhanj	Gopabar
212	Rupali dinda	Mayurbhanj	Kuliama
213	Madhusmita pradhan	Balasore	Ransinghar as
214	Sonali mallick	Balasore	Bhagabanpur as
215	Bharati rani barik	Balasore	Kabatghati as
216	Sasmita andia	Balasore	Tenda ghs
217	Jasmini pradhan	Angul	Malyagiri hs
218	Sushree sarita nayak	Keonjhar	Raigoda ghs
219	Subhadra rani pradhan	Keonjhar	Naranpur hs
220	Sasmita dalei	Keonjhar	Krushnapur ghs
221	Truptimayee bej	Keonjhar	Raidiha ghs
222	Kabita mohanta	Keonjhar	Ramala hs
223	Malinibala mahanta	Keonjhar	Teliarshala as
224	Nibedita tripathy	Keonjhar	Nishagadia ghs
225	Bhagyashree singh	Keonjhar	Ghasipur ghs
226	Rebati patra	Keonjhar	Buxibarigaon hs
227	Keshini karua	Keonjhar	Suakati ghs
228	Babita naik	Keonjhar	Kadakala hs
229	Sushilabati naik	Keonjhar	Murusuan ghs
230	Rukmani mahanta	Keonjhar	Bhagamunda hs
231	Kusumanjali sahoo	Keonjhar	Matkambeda hs

Annexure-II: Participant list of Trained Teachers

Training of Teachers on life skill education			
Sl .No	Name of the nodal teacher	District	Name of assign Ashram school
1	Upendra kumar sha	Kalahandi	Sohagpur a/s
2	Hema kanta bhoi	Kalahandi	Urlandi
3	Sanjeeb kumar panda	Kalahandi	Sohagpur a/s
4	Basant kumar pandey	Kalahandi	Bhatguda
5	Gunanidhi dhanea	Kalahandi	Marding
6	Sukant kumar bemal	Kalahandi	Amjore
7	Lalit mohon majhi	Kalahandi	Lubergarh hs
8	Sradhanjali nayak	Kalahandi	Urlandi
9	Amit kumar deep	Kalahandi	Amjore
10	Ajit kumar satnami	Kalahandi	Dhansuli
11	Chandan kumar acharya	Kalahandi	Pattangi
12	Pranab kumar patra	Kalahandi	Mandingipadar a/s
13	Bharat kumar toltia	Kalahandi	Dhamanpur hs
14	Narsingh naik	Kalahandi	Dhamanpur hs
15	Kadambini majhi	Kalahandi	Kathaghara
16	Abhijit dash	Kalahandi	Funda a/s
17	Premlal naik	Kalahandi	Bisangiri
18	Gunanidhi chhatra	Kalahandi	Duked a/s
19	Lochan rana	Kalahandi	Kathaghara a/s
20	Sanjib kumar majhi	Kalahandi	Kathakura
21	Kailash chandra meher	Kalahandi	Chancharabati a/s
22	Anurja majhi	Kalahandi	Kathakura a/s

23	Tilla baganti	Kalahandi	Kandulguda a/s
24	Purna chandra padhiari	Kalahandi	Adhamunda hs
25	Paramananda sahu	Kalahandi	Madhupur
26	Bijayini thakur	Kalahandi	Kandulguda
27	Manjulata barik	Kalahandi	Golamunda
28	Soubhagya sahu	Kalahandi	Funda a/s
29	Rekha kumari sahu	Kalahandi	Kerkuda
30	Jyostna kumari naik	Kalahandi	Chacharabadi
31	Janamati nayak	Kalahandi	Kalia kundal a/s
32	Lalita hansapal	Kalahandi	Madhapur
33	Sudhansu sekhar sasmal	Kalahandi	Kerkuda
34	Haribansa bag	Kalahandi	Kalia kundal a/s
35	Dushmanta pujari	Kalahandi	Balibhatta
36	Sashi kanta majhi	Kalahandi	Pattangi
37	Soubhagya bag	Kalahandi	Balibhatta
38	Sarmistha gopal	Kalahandi	Bisamgiri
39	Dambarudhar sunari	Kalahandi	Gopalpur hs
40	Lakshyapati senapati	Kalahandi	Golamunda
41	Brahmotri panda	Kalahandi	Dhansuli
42	Ranjita sahu	Kalahandi	Gothabbhatta
43	Chandrabati jani	Kalahandi	Gothabbhatta
44	Ratnakar sahu	Nabarangpur	Chandahandi
45	Ramesh chandra majhi	Nabarangpur	Anakabeda
46	Suresh chandra keut	Nabarangpur	Junapani
47	Haralal nayak	Nabarangpur	Motigam
48	Chhachindra sahu	Nabarangpur	Motigam
49	Kadambini besra	Nabarangpur	Khapradihi
50	Babita majhi	Nabarangpur	Junapani
51	Amita majhi	Nabarangpur	Anakabeda a/s
52	Pratap kesari nayak	Nabarangpur	Palasapada
53	Upendra sethi	Nabarangpur	Badani
54	Padma majhi	Nabarangpur	Jamuguda
55	Lachandei majhi	Nabarangpur	Jamuguda
56	Sushama kumar padhi	Nabarangpur	Badatemal
57	Guruchandra pradhan	Nabarangpur	Badani
58	Swagatika jena	Nabarangpur	Chandahandi
59	Suresh chandra nayak	Nabarangpur	Palasapada
60	Babrubahan sa	Nabarangpur	Khapradihi
61	Biswajit ray choudhury	Nabarangpur	Palia
62	Bisikesan sethy	Nabarangpur	Bada temara
63	Jayanti sahu	Bolangir	Santelenpali a/s
64	Sabita meher	Bolangir	Rusuda a/s
65	Nilima sahu	Bolangir	Mahipur a/s
66	Padmini tandi	Bolangir	Dumdumi a/s
67	Sophia kumar	Bolangir	Kapasipali a/s
68	Subhadra nag	Bolangir	Benkera a/s
69	Mita bhoi	Bolangir	Munapalli a/s
70	Sanghmitra seth	Bolangir	Jhankarpalli a/s
71	Sudarsan bhoi	Bolangir	Santlen palli a/s
72	Sudhir kuanr	Bolangir	Munapalli a/s
73	Mohon lal barik	Malkangiri	Timsput a/s

74	Hrudananda suna	Bolangir	Rusuda a/s
75	Bhabani shankar dalbehera	Malkangiri	Mahupadar a/s
76	Tanmay kumar meher	Bolangir	Chaulasukha a/s
77	Venketeswar barika	Malkangiri	Kadamutuda a/s
78	Anusuya patra	Bolangir	Mahipur a/s
79	Anita kumari pradhan	Malkangiri	Mahupadar a/s
80	Chandramani bhoi	Bolangir	Benkera a/s
81	Sujata nanada	Bolangir	Dumdumi a/s
82	Jiten kumar panda	Malkangiri	Rasabeda a/s
83	Pradeep kumar sethi	Malkangiri	Sauniguda a/s
84	Nirupama dharua	Bolangir	Bandhanpalli a/s
85	Sabita pattnaik	Malkangiri	Oringi a/s
86	Rabindra nath behera	Malkangiri	Panjam a/s
87	Gurubandhu nayak	Malkangiri	Meecca
88	Pratima beura	Malkangiri	Madkaniguda
89	Sucharita thakur	Bolangir	Chaulasukha a/s
90	Ashalata kundu	Malkangiri	Timasputa/s
91	Santosh barik	Malkangiri	B panjam a/s
92	Kalia pradhan	Malkangiri	Padagha a/s
93	Prasant kumar sahu	Malkangiri	Pusapalli a/s
94	Laxmi nayak	Malkangiri	Khairput a/s
95	Sritanshree jena	Malkangiri	Sauliguda a/s
96	Rasmita paschima kabat	Malkangiri	Tangguda a/s
97	Prasant kumar maharana	Malkangiri	Tangguda a/s
98	Sangita kumari mishra	Malkangiri	Panjam a/s
99	Bibhudatta tripathy	Malkangiri	Khairput a/s
100	Kadambini bachar	Malkangiri	Bhandari panjang a/s
101	Debasish mahapatra	Malkangiri	Madkaniguda mkg
102	Gora nayak	Malkangiri	Parkanmala mkg
103	Shantilata nayak	Malkangiri	Rasabeda a/s
104	Bhramarbar mohapatra	Bolangir	Kapsipallia/s
105	Manikarani sankar	Malkangiri	Podaghat a/s
106	Kartik chandra sahu	Malkangiri	Nandiniguda a/s
107	Jayanta kumar nayak	Bolangir	Jhankarpalli a/s
108	Padmatolagoudo	Malkangiri	Kadamutuda a/s
109	Chandan kumar muduli	Malkangiri	Oringi a/s
110	Sanjib kumar sahu	Bolangir	Bandhanpalli a/s
111	Bichitramayee nayak	Malkangiri	Potrel a/s
112	Sanghamitra k pattnaik	Malkangiri	Gangala a/s
113	Santilata sahu	Malkangiri	Bhejangi wada a/s
114	Bholanath sarkar	Malkangiri	Bhejangi wada a/s
115	Geetanjali panigrahi	Malkangiri	Thapaguda a/s
116	Kabita mandal	Malkangiri	Bhaluguda a/s
117	Manisharani sahu	Malkangiri	Sorisomala a/s
118	Sabita kumari panigrahi	Malkangiri	Nilimari a/s
119	Malati lenka	Malkangiri	Udupa
120	Khitiswar sarkar	Malkangiri	Thapaguda a/s
121	Sabitri nayak	Malkangiri	Rajgiri a/s
122	Susama poiba	Malkangiri	Dharam palli
123	Banabasi choudhury	Malkangiri	Bhaluguda a/s
124	Subrat kumar banerjee	Malkangiri	Malavaram a/s

125	Parameswar jena	Malkangiri	Satiguda ghs
126	Haridas sarkar	Malkangiri	Venkatpalam a/s
127	Bidhan barai	Malkangiri	Motu a/s
128	Ashim kumar biswas	Malkangiri	Dhaudaguda a/s
129	Sritirani mondal	Malkangiri	B.I.pur a/s
130	Chandrakala kuasi	Malkangiri	Hatiamba a/s
131	Pramila sarakar	Malkangiri	Mariwada a/s
132	K chndra sekhar	Malkangiri	Khemaguru a/s
133	Sudeshna goudo	Malkangiri	Khemaguru a/s
134	Manoranjan parida	Malkangiri	Titiberi a/s
135	Manas ranjan khuntia	Malkangiri	Koikonda
136	Patitapaban jena	Malkangiri	Gangala a/s
137	Kanak manjari pradhan	Malkangiri	Titiberi a/s
138	Mitusmita behera	Malkangiri	Dhaudaguda a/s
139	Nihar ranjan sahu	Malkangiri	Nilimari a/s
140	Sanjaya kumar maharana	Malkangiri	Dharam palli
141	Baidyanath behera	Malkangiri	Tandiki a/s
142	Prasanna kumar nayak	Malkangiri	Pandripani h/s
143	Bhima sodi	Malkangiri	Kologonda a/s
144	Sama podiami	Malkangiri	Tumasapalli
145	Rabi narayan palei	Malkangiri	Silokotta
146	Indramani barik	Malkangiri	Katameteru a/s
147	Suprabhat ray	Malkangiri	Dudimetla a/s
148	Laxman madkami	Malkangiri	Gorakhpally
149	Banashree madkami	Malkangiri	Kologonda a/s
150	Surjakant barik	Malkangiri	Sikapally
151	Sashibhusan panda	Malkangiri	Potrel a/s
152	Sukant kumar pradhan	Malkangiri	B.I.pur a/s
153	Bidyadhar samal	Malkangiri	Rajgiri a/s
154	Lokonath parida	Malkangiri	Bhuban pally a/s
155	Chandra nali	Malkangiri	Polluru a/s
156	Sunita sahu	Malkangiri	Girikanpally a/s
157	Anjali devi	Malkangiri	Padmagiri a/s
158	Sasmita behera	Malkangiri	Girikanpally a/s
159	Bijaya kumar dash	Malkangiri	Sindhiguda a/s
160	Bhagban naik	Malkangiri	Mariwada a/s
161	R meghnad	Malkangiri	Sikhapally a/s
162	Kanak pratima dash	Malkangiri	Sikhapally a/s
163	Gouri kabasi	Malkangiri	Dudimetla a/s
164	Bhanumati madkami	Malkangiri	Motu a/s
165	Mamata adhikari	Malkangiri	Tandiki a/s
166	Kalindi charan routroy	Malkangiri	Sorisomala a/s
167	Renuka shiol	Malkangiri	Pandripani h/s
168	Ranjita rani jan	Malkangiri	Bhuban pally a/s
169	Sanjukta mohanty	Malkangiri	Venkatpalam a/s
170	Khired kumar das	Malkangiri	Kalimela a/s
171	Bibhuti prasad panda	Malkangiri	Emrs
172	Sukant behera	Malkangiri	Hatiamba a/s
173	Prahalad koshala	Malkangiri	Parkanmala a/s
174	Padmini behera	Malkangiri	Kalimela a/s
175	Kabita behera	Malkangiri	Emrs

176	Kumkum swain	Malkangiri	Satiguda ghs
177	Bijay kumar jena	Malkangiri	Padmagiri a/s
178	Sushree sangita padhi	Mayurbhanj	Morada a/s
179	Phulamani dei	Mayurbhanj	Morada a/s
180	Anita patra	Mayurbhanj	Brahman gaon a/s
181	Pratima kar	Mayurbhanj	Chandanpur a/s new
182	Sakuntala mohanty	Mayurbhanj	Lokaband a/s
183	Chinmayee barik	Mayurbhanj	Khairbani a/s
184	Kamini pradhan	Mayurbhanj	Chandanpur a/s old
185	Debadatta pati	Mayurbhanj	Chandanpur a/s new
186	Jyoti prabha mohanty	Mayurbhanj	Asanjoda a/s
187	Lilima mandal	Mayurbhanj	Buguli a/s
188	Bijayalaxmi mohapatra	Mayurbhanj	Uttarpal a/s
189	Maitryee jha	Mayurbhanj	Nichupada a/s
190	Sanjukta patra	Mayurbhanj	Kumbhirmundi a/s
191	Jayanti nayak	Mayurbhanj	Andhari a/s
192	Rojalin sahu	Mayurbhanj	Tentala a/s
193	Jayasmita hati	Mayurbhanj	Debsole a/s
194	Tusarkanya ghoshe	Mayurbhanj	Arpata a/s
195	Sitamani hembram	Mayurbhanj	Debsole a/s
196	Heeramani murmu	Mayurbhanj	Budhikhamari a/s
197	Laxmi priya sasmal	Mayurbhanj	Budhikhamari a/s
198	Mamina nayak	Mayurbhanj	Astabeda a/s
199	Binodini paul	Mayurbhanj	Kulgi a/s
200	Sakuntala patra	Mayurbhanj	Kulgi a/s
201	Trupti behera	Mayurbhanj	Betna as
202	Archana bhuyan	Mayurbhanj	Betna as
203	Arati mohanta	Mayurbhanj	Chhadokata a/s
204	Simarani bhanj	Mayurbhanj	Brahman mora a/s
205	Tinkulata jena	Mayurbhanj	Brahman mora a/s
206	Santoshi pal	Mayurbhanj	Chhadokata a/s
207	Rasmita das	Mayurbhanj	Mohonpur a/s
208	Aroshree patra	Mayurbhanj	Mohonpur a/s
209	Debasmita padhiary	Mayurbhanj	Bhola gadia
210	Jayanti mani sahu	Mayurbhanj	Totapada a/s
211	Sujata barik	Mayurbhanj	Nichupada a/s
212	Sabita das	Mayurbhanj	Khairbani a/s
213	Jyotsnarani mohanta	Mayurbhanj	Joginuagaon a/s
214	Ahalya patra	Mayurbhanj	Barihawal a/s
215	Manjulata murmu	Mayurbhanj	Barihawal a/s
216	Mamata nath	Mayurbhanj	Kothabadi a/s
217	Manorama sahu	Mayurbhanj	Kothabadi a/s
218	Sunia kisku	Mayurbhanj	Lalganj a/s
219	Mina sahu	Mayurbhanj	Lalganj a/s
220	Bishnupriya mohanty	Mayurbhanj	Kothabila a/s
221	Rupa mohanty	Mayurbhanj	Raikama a/s
222	Subasini parida	Mayurbhanj	Raikama a/s
223	Sonalee sahu	Mayurbhanj	Tentala a/s
224	Ipsita ansumalini mohapatra	Mayurbhanj	Baguli a/s
225	Mamata das	Mayurbhanj	Uttarpal a/s
226	Swarup mohapatra	Mayurbhanj	Hata sahi a/s

227	Itishree nayak	Mayurbhanj	Hata sahi a/s
228	Padmini dalei	Mayurbhanj	Andhari a/s
229	Jasoda naik	Mayurbhanj	Kothabila a/s
230	Rashmirekha das	Mayurbhanj	Joginuagaon a/s
231	Sushama mohanta	Mayurbhanj	Asanjoda a/s
232	Sabita manjari das	Mayurbhanj	Matiabeda a/s
233	Minakshi ghosh	Mayurbhanj	Matiabeda a/s
234	Suchitra tarei	Mayurbhanj	Nuagan a/s
235	Monalisa nanda	Mayurbhanj	Nuagan a/s
236	Nibedita behera	Mayurbhanj	Sankaranjia a/s
237	Basanti marandi	Mayurbhanj	Sankaranjia a/s
238	Gitanjali nayak	Mayurbhanj	Prafulla chandrapur a/c
239	Bharatimani rout	Mayurbhanj	Prafulla chandrapur a/c
240	Chandrabati madhei	Mayurbhanj	Sarasbila a/s
241	Sanamani singh	Mayurbhanj	Balidhia a/s
242	Sushama apat	Mayurbhanj	Ghagi a/s
243	Sarathi giri	Mayurbhanj	Ghagi a/s
244	Madhavi soren	Mayurbhanj	Bakala a/s
245	Jyotsnarani kisku	Mayurbhanj	Siltia a/s
246	Sanghmitra pradhan	Mayurbhanj	Katuria a/s
247	Ipsita mohapatra	Mayurbhanj	Katuria a/s
248	Lalita mohanta	Mayurbhanj	Pokharia a/s
249	Droupadi mohant	Mayurbhanj	Bakala a/s
250	Mamata bala mohanta	Mayurbhanj	Bakratala a/s
251	Babita mohant	Mayurbhanj	Bhramorposi a/s
252	Ranulata amanta	Mayurbhanj	Bhramorposi a/s
253	Kamala das	Mayurbhanj	Baunsnal a/s
254	Damayanti nayak	Mayurbhanj	Baunsnal a/s
255	Lilabati seth	Mayurbhanj	Suanpal a/s
256	Madhusmita lenka	Mayurbhanj	Suanpal a/s
257	Laxmipriya das	Mayurbhanj	Bakartala a/s
258	Mililata barik	Mayurbhanj	Pedagadi a/s
259	Jyotsnarani kamila	Mayurbhanj	Hatibari a/s
260	Sarangalata marandi	Mayurbhanj	Patharnesa a/s
261	Rasmirekha sahu	Mayurbhanj	Sarasbila a/s
262	Ranjita muduli	Mayurbhanj	Padmapur a/s
263	Sukanti naik	Mayurbhanj	Dumuria a/s
264	Kalabati nayak	Mayurbhanj	Thakurmapatna a/s
265	Sabita naik	Mayurbhanj	Badmahuldhia a/s
266	Jharana sahu	Mayurbhanj	Murgapahadi a/s
267	Subhashree jena	Mayurbhanj	Tangia a/s
268	Lipsita sahu	Mayurbhanj	Tangia a/s
269	Rasmita pattanaik	Mayurbhanj	Bankisole a/s
270	Shantilata parida	Mayurbhanj	Bankisole a/s
271	Jeeta satapathy	Mayurbhanj	Padmapur a/s
272	Aruna mohanty	Mayurbhanj	Itagarh a/s
273	Anusuya parida	Mayurbhanj	Balidhia a/s
274	Nibedita patra	Mayurbhanj	Bahubandh a/s
275	Sukanti rout	Mayurbhanj	Marsigan a/s
276	Jhumamani senapati	Mayurbhanj	Marsigan a/s
277	Rasmita mangual	Mayurbhanj	Debala

278	Monalisha bhanj	Mayurbhanj	Bahubandh a/s
279	Rashmirekha mishra	Mayurbhanj	Pedagadi a/s
280	Deepanjali kamila	Mayurbhanj	Itagarh a/s
281	Jashimitarani dasbabu	Mayurbhanj	Danadar a/s
282	Latika manjari naik	Mayurbhanj	Danadar a/s

Annexure-III

Annexure-IV: Minutes of meeting held on 30.08.2019 with UNFPA & APPI under the leadership of Principal Secretary

<p style="text-align: center;">Life Skills Education Programme implemented in Residential Schools under the department Minutes of Meeting Venue: Conference hall, SSD Department, Bhubaneswar Date: 30/08/2019</p> <p>Participants</p> <ul style="list-style-type: none"> Ms. Ranjana Chopra, IAS, Principal Secretary, SSD Dept. Mr. Sachin R Jadhav, Director ST, SSD Dept. Dr. Nruparaj Sohu, Joint Secretary, SSD, Dept. Dr. Deepa Prasad, State Programme Coordinator, UNFPA Mr. Ankur Agarwal, Manager- Programmes, APPI Mr. Kumar Manish, State Programme Officer, UNFPA Mr. Jagdish Behura, APPI Mr. Sushanta Panda, Life Skills Education Programme, SCSTRTI Ms. Sony Rout, Sr. Consultant, Central Control Room, SSD Deptt. <p>Proceedings of the meeting:</p> <p>A meeting was held at the ST and SC Development Department under the chairpersonship of Principal Secretary with the team from United Nations Population Fund (UNFPA) and Azim Premji Philanthropic Initiatives (APPI) on the ongoing life skills education programme in the schools under the department.</p> <p>At the outset Dr. Deepa Prasad, presented the background, interventions and various activities organised under the life skills education programme. The main objective of the programme is to support the department in ensuring health and well-being of students in residential schools. The programme was piloted in the year 2012, in a few districts and scaled up in phases over the years to cover all high schools and ashram schools. The Scheduled Caste and Scheduled Tribe Research and Training Institute is the nodal agency for implementation of the project since 2015. In order to promote student friendly environment and prevent untoward incidents in schools/hostels a wide range of stakeholders (Supervisory cadre officials, HMs, Teachers, ANMs and matrons) have also been oriented on their conduct, roles and responsibilities.</p> <p>In the year 2018, the Azim Premji Philanthropic Initiatives collaborated with UNFPA for the same programme, further intensifying interventions with focus on nutrition. Support is also being extended for development of MIS and school monitoring application for the department. The Life Skills Education programme is implemented across the state through the State PMU, however, in five districts (Koraput, Rayagada, Gajapati, Keonjhar and Kandhamal) intensive support is being extended for school monitoring and health screening. District project officers are placed in these districts to facilitate various training programmes, school monitoring and to establish convergence with the Health sector programmes. (Presentation covering the details of the programme enclosed at Annexure -I).</p> <p>Key discussion and actionable points:</p> <ol style="list-style-type: none"> During 2018, about 1600 students from High Schools and Ashram Schools were trained as peer educators from 18 districts out of the 3000 planned across the state. It was decided to saturate the training of peer educators across all districts. Training plan with estimated number of batches for the training has to 	<p>be worked out. As in 2018, the training will be organized at Bhubaneswar so that students have an opportunity to visit the state capital.</p> <p>(Action Point: Ms. Sony Rout and Mr. Sushanta Panda to prepare training plan for peer educator along with timelines and budget)</p> <ol style="list-style-type: none"> It was felt that there is a need to provide basic counselling services to adolescents in hostels. There are about 6500 hostels functioning under the department and in order to ensure at least one trained personnel per hostel, the matron from each hostel will be trained following a cascade approach. UNFPA through its Project Management Unit will provide technical support to roll out the master trainers training programme including development of tailor made training materials. About 600 matrons will be trained as master trainers who in turn will train the remaining matrons at the district level. <p>(Action: Ms. Sony Rout and Sushanta Panda to prepare the concept note along with the budget and timelines and place before the Secretary to seek necessary approval)</p> <ol style="list-style-type: none"> To assess effectiveness and efficacy of the ongoing life skills education programme a process evaluation will be undertaken. The findings from the study will be factored in for expansion of the health and nutrition component to the Phase II districts in 2020. <p>(Action Point: UNFPA/APPI to share the terms of reference and questionnaires)</p> <ol style="list-style-type: none"> Under the life skills education programme 77,000 students were screened of which around 74% (59,000) were identified as anaemic. Although prophylactic dose of IFA tablets are being administered to students on a weekly basis, there is a need for treatment and management of identified anemic cases. In this regard, Mission Director, NHM has already issued circulars to Districts but there is a need to review the progress at the district level. <p>(Action Point: Letter from Director SCSTRTI to be issued to District Collector of five districts – Gajapati, Rayagada, Keonjhar, Koraput and Kandhamal to review the status)</p> <ol style="list-style-type: none"> There is an urgent need to streamline the supply chain as many districts have reported stock outs of Iron Folic Acid tablets in the residential schools. This is hampering both the treatment as well as weekly supplementation of IFA. Each district has tried to adopt measures to streamline the supply chain. For example, in Gajapati, District Collector has nominated Welfare Extension Officers as focal points to collect the tablets and accordingly report its utilization. This is a good suggestion to explore but needs discussion with the Department of Health and Family Welfare so that a uniform process is adopted across the state. <p>(Action Point: Meeting between the departments ST SC development and Health and Family Welfare)</p> <ol style="list-style-type: none"> School monitoring application has been developed by the APPI IT team through a detailed consultative process. The system has four modules or MIS applications for reporting by supervisory cadre officials, Head Masters, ANMs and students. It was mentioned that the application developed is in the final stage for roll out and needs to be pilot tested. It was also informed that APPI has procured 80 mobile phones and will be sufficient to cover a district like Gajapati.
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